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Republic of the Philippines
Department of Education
 REGION II-CAGAYAN VALLEY

September 28, 2022

REGIONAL MEMORANDUMNo. 310, s. 2022**INTENSIFYING READING RECOVERY PLAN TO ADDRESS LEARNING GAPS**

To: School Division Superintendents
 Assistant Schools Division Superintendents
 CID Chiefs
 Education Program Supervisors
 Public Schools District Supervisors
 Elementary Secondary School Principals
 All Others Concerned

1. The Department of Education Region 02 through the Curriculum and Learning Management Division reiterates the mapping out of the reading recovery plans to address the learning gaps caused by the COVID-19 pandemic.
2. As part of the learning recovery activity, this Office encourages the strengthening of the existing learning interventions such as reading, regular home visitation, holding of virtual and in-person study groups, and involvement of parents and communities in the learning of students.
3. Likewise, schools division offices shall intensify the implementation of the Project BDP (Brigadahan at Damayan sa Pagbasa) along with its contextualized division reading initiatives with the following timelines:

Date	Activities to be undertaken	Persons Involved	Materials Needed
September 2022- October 2022	Conduct of 8-Week Curriculum to Kindergarten, Grades 1-3	RO/SDO/School Heads/Advisers	Beginning Reading Activities, Use of Emergent Domains of Literacy and Maximizing the Primer Track 1 and 2
September 2022- October 2022	Conduct of Phil-IRI Group Screening Test-English/Filipino (Grades 3 to 6)	School Head, Advisers	Phil-IRI Materials and FLAT materials and Assessment Tools
October 2022	Conduct of Individualized Phil-IRI Assessment-English/Filipino (Grades 3 to 6) and Phil-IRI JHS Grp Screening Test	School Head, Advisers	Phil-IRI Materials, FLAT Materials and Assessment Tools
November 2022- February 2023	Conduct of School-Based Reading Remediation Activities, Intervention Programs, Monitoring and Assessment and Progressive Evaluation	PSDS, District/Division Reading Coordinators, External Stakeholders (Preferably retired teachers with	Use of Phil-IRI Materials, DAP-ELLN Materials, storybooks and bigbooks, School/Division initiated Reading Programs coincide with Project BDP



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		background in reading assessment).	
October 2022-February 2023	Conduct of periodic LAC Sessions in reading and development of instructional materials for DAP-ELLN, storybooks and bigbooks making, Marungko Approach, Fuller Approach, Primer 1 and 2 Materials to improve reading performance	RO, SDO/School Head, Advisers	SLAC Tools Training materials Supplies and materials for IMs DAP-ELLN Videos
January to 2 nd Week of February 2023	Phil-IRI Post Test, Regional ELLNA	RO, SDO/School Head, Advisers	Division and Regional Consolidation Report, Regional Contextualized Assessment in ELLNA
3 rd Week to 4 th Week of February 2023	Conduct of Division ELLNA, Phil-IRI Post Test and FLAT Post Test	SDS, Chief-CID, EPSs, PSDSs	Phil-IRI Materials, FLAT and Assessment Forms
1 st week of March 2023	Submission of Analyzed Phil-IRI and FLAT Results	SDS, Chief-CID, EPS	Analyzed Phil-IRI and FLAT Results, List of Learners for Summer Remediation Program
2 nd week of March 2023	Conduct of Regional Assessment	RD, ORD, Chief-CLMD, EPSs	Regional ELLNA Results and Recommendations
April 2023	Conduct of Summer Remediation Program	RD, ORD, Chief-CLMD, EPSs	Monitor the conduct of Region-wide Summer Remediation Program

4. ELLN LAC Sessions, Phil-IRI Manual, FLAT Handbooks and other learning support materials can be downloaded through this link: <https://bit.ly/readingrecoverypackage>
5. Submission of Division consolidated Phil-IRI Pretest results and FLAT Pretest shall be on October 21, 2023.
6. Expenses such as training materials, meals and snacks including transportation allowance relative to this activity shall be charged from MOOE funds subject to its usual accounting and auditing rules and regulations.
7. Immediate and wide dissemination of this memorandum is desired.

BENJAMIN D. PARAGAS, PhD, CESO III
Director IV/Regional Director

Encl: As stated
Reference: None

To be indicated in the Perpetual Index
Under the following subjects:

READING PROGRAM



CURRICULUM

BELCP



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