



Republic of the Philippines
Department of Education
REGION II - CAGAYAN VALLEY

June 13, 2022

REGIONAL MEMORANDUM

No. 008, s. 2022

**CALL FOR APPLICATIONS TO OFFER ALTERNATIVE LEARNING SYSTEM
SENIOR HIGH SCHOOL (ALS SHS) PROGRAM
FOR SCHOOL YEAR 2022-2023**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
CID Chiefs
Education Program Supervisors
ALS Implementers
All others concerned

1. In preparation for the full implementation of the Senior High School (SHS) Program for Alternative Learning System (ALS), the Department of Education Regional Office No. 02 (DepEd-RO2) through the Curriculum and Learning Management Division (CLMD) calls for the submission of applications for ALS SHS for the school year (SY) 2022-2023.
2. The Schools Division Offices (SDOs) are encouraged to propose ALS SHS for SY 2022-2023.
3. The Division ALS Focal Persons are advised to assist the School Heads in accomplishing the Application Form which shall be sent to this Office on or before June 30, 2022, at clmd.region2@deped.gov.ph copy furnish at roderic.guinucay@deped.gov.ph. Attached is a copy of the Application Form for ALS SHS Program.
4. For more information, contact Dr. Octavio V. Cabasag, Chief ES, CLMD, DepEd Regional Office No. 02 at CP# 09051566065, or email at clmd.region2@deped.gov.ph
5. Immediate dissemination of this Memorandum is desired.


BENJAMIN D. PARAGAS, PhD, CESO III
Director IV/Regional Director

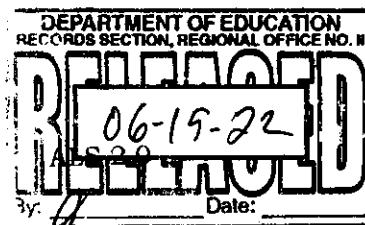
Encl: As stated

Reference:

To be indicated in the Perpetual Index
Under the following subjects:

ALS SENIOR HIGH SCHOOL PROGRAM

CLMD/ovc/rbg



Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500
Telephone Nos.: (078) 304-3855; (078) 396-9728
Email Address: region2@deped.gov.ph
Website: region2.deped.gov.ph

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**ALTERNATIVE LEARNING SYSTEM SENIOR HIGH SCHOOL (ALS SHS)
APPLICATION FORM**

Part I: Overview of the School

| | | | |
|-------------------------------|--------------------------------------|---------------|----------------|
| A. School Information: | | | |
| Name of School | | | |
| School I.D. | | | |
| School Address | | | |
| B. Contact Persons: | | | |
| Name | Position/Designation | Email Address | Contact Number |
| | School Head | | |
| | Division SHS Program Focal Person | | |
| | Division ALS Focal Person | | |
| | CID Chief | | |

Part II: Program Description

| | |
|--|---|
| A. Rationale: | |
| B. Brief Description of the Program: | |
| C. Target Learners: | |
| D. Brief Description of the Recruitment Process/Mapping: | |
| E. Entry-Level Assessment: | |
| 1. Orientation | |
| 2. Assessment & Placement | |
| 3. Counseling Services | |
| 4. Organization of Learning Groups | |
| F. Learning Interventions: | |
| 1. Curriculum Framework Describe the Curriculum Framework in Terms of: | |
| i. Preferred Track and Strand | |
| ii. Competencies | |
| iii. Incorporate the Six (6) Learning Strands of ALS Depending on the Preferred Curriculum Structure of the School | |
| iv. Specification of each Competency | |
| v. Functional content | |
| 2. Learning Materials (What are the learning materials to be used by the implementing school?) | |
| 3. Delivery system (Briefly discuss learning modalities, class structuring, and schedules, teaching loads as well as counseling and learner support system) | |
| 4. Learning Assessment and Evaluation (Briefly describe the methodologies for assessing learning progress usually with the following methods) | |
| i. Portfolio Assessment | |
| ii. Self-Assessment | |
| iii. Competency-Based Performance Assessment | |
| iv. Job Immersion | |
| Proposed by: | Name of School Head |
| Endorsed by: | Name of Schools Division Superintendent |
| Approved: | Name of Regional Director |



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