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Republic of the Philippines
Department of Education
Region II - Cagayan Valley

June 9, 2022

REGIONAL MEMORANDUMNo. 184, s. 2022**ADMINISTRATION OF REGIONAL CONTEXTUALIZED ASSESSMENT FOR
Grades 3,6, 10 and 12**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
CID/ SGOD Chiefs, Division Assessment/ Testing Coordinators
Education Program Supervisors, School Heads, Teachers
All Others Concerned

1. The Department of Education (DepEd) Regional Office No. II through the Curriculum and Learning Management Division (CLMD) shall administer the Regional Contextualized Assessment- Language, Literacy and Numeracy Assessment for Grade 3 and Exit Assessment for Grades 6, 10, and 12 in selected public schools on June 24, 2022.
2. The assessment is anchored on the following objectives:
 - a. establish a baseline data for all Exit Key Stages (Grades 3,6, 10 and 12) in the implementation of the K to 12 Basic Education Curriculum in the New Normal;
 - b. evaluate the effectiveness of the Learning Delivery Modalities (LDMs) employed in the field under the New Normal through a research study; and
 - c. assess the performance of Grades 3, 6, 10 and 12 learners on the identified Most Essential Learning Competencies (MELCs).
3. Selection of schools to be tested is done by the Curriculum and Learning Management Division (CLMD) in coordination with the SDO-Curriculum Implementation Division. *(See attached Sampled Schools to be tested per Division).*
4. The test shall be administered through limited face-to-face modality to the identified schools.
5. CLMD Education Program Supervisors shall be deployed to schools to monitor the smooth conduct of the assessment. Likewise, SDOs shall organize a team to monitor the conduct of said test administration.
6. Enclosed is the Implementing Guidelines in the conduct of 2022 Regional Contextualized Assessment for Grades 3, 6, 10 and 12.

**Address:** Regional Government Center, Carig Sur, Tuguegarao City, 3500**Telephone Nos.:** (078) 304-3855; (078) 396-9728**Email Address:** region2@deped.gov.ph**Website:** region2.deped.gov.ph

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7. For more information and clarifications, please contact Dr. Octavio V. Cabasag CLMD Chief at email address clmd.region2@deped.gov.ph or at CP No. 09051566065.

8. Wide dissemination of this memorandum to all concerned is desired.


BENJAMIN D. PARAGAS, PhD., CESO III
Director IV/Regional Director 

Encl:

Reference:

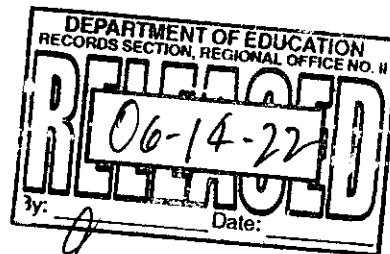
To be indicated in the Perpetual Index
under the following subjects:

ADMINISTRATION

EXIT ASSESSMENT

LANGUAGE LITERACY & NUMERACY

CLMD/ovc/ird



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TITLE	IMPLEMENTING GUIDELINES IN THE CONDUCT OF 2022 REGIONAL CONTEXTUALIZED ASSESSMENT- LANGUAGE, LITERACY AND NUMERACY ASSESSMENT FOR GRADE 3 AND EXIT ASSESSMENT FOR GRADES 6, 10 and 12
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I. RATIONALE

Pursuant to RA 10533 known as Enhanced Basic Education Act of 2013 of the K to 12 Basic Education Curriculum, DepEd is mandated to ensure the delivery of accessible and quality education for all. DepEd Cagayan Valley Region assures that delivery of instruction including assessment is carried out. As stipulated in DO 8, 2015, assessment is an integral part of curriculum implementation. It allows the teachers to track and measure learners' progress and to adjust instruction accordingly. At the regional level, contextualized assessment program is conceptualized to quality assure and assess the learners' progress in the attainment of the learning standards in all Key Stages.

As assessment measures performance and to quantify judgment on academic performance of learners engaged with various learning delivery modalities, the results of it will be used in research studies, decision making, planning, resource allocation, policy formulation and development of interventions.

II. SCOPE

This policy guideline covers the administration of the contextualized assessment for Language, Literacy and Numeracy Assessment for Grade 3 and exit assessment for Grades 6, 10 and 12 in public schools of the region.

III. DEFINITION OF TERMS

1. Regional Exit Assessment. Refers to the assessment of Grades 6, 10 and 12 learners of the K to 12 Basic Education Curriculum (BEC).
2. Regional Language Literacy and Numeracy Assessment. Refers to the assessment of Grade 3 learners of the K to 12 Basic Education Curriculum (BEC).
3. Learners. Refers to Grades 3, 6, 10 and 12 pupils/students enrolled in the public schools for the current school year.
4. Mother Tongue. Refers to the identified mother tongue by DepEd Cagayan Valley Region specifically, Ivatan, Ibanag, Ilokano and Tagalog.

IV. POLICY STATEMENT

Regional Assessment for Language, Literacy and Numeracy for Grade 3 and Exit Assessment for Grades 6, 10 and 12 are major activities of the Curriculum and



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Learning Management Division's Contextualized Assessment Program in the new normal. It determines if the learners are meeting the learning standards and coping with the identified Most Essential Learning Competencies (MELCs) as prescribed in the implementation of the Basic Education Learning Continuity Plan (BE-LCP) stipulated in DepEd Order no. 12, series 2020 "Adoption of the Basic Education Learning Continuity Plan for SY 2020-2021 in Light of the Covid-19 Public Health Emergency.

The assessment results shall also be used for a research study to determine the effectiveness of the different Learning Delivery Modalities (LDMs) employed across the region and shall be a basis in providing technical assistance to improve instructional practices and learning delivery.

V. POLICY IMPLEMENTATION

1. Identification of Sample Schools

Selection of schools to be tested shall be done by the Curriculum and Learning Management Division (CLMD) based on the data provided and recommendations by the Schools Division Offices. SDOs may opt to replace the sample schools provided the replacement uses the same learning delivery modality. SDOs are also encouraged to retain the sample schools tested in previous year if they are granted with limited Face-to-Face learning modality.

2. Test Administration

2.1. Target Clientele

Grades 3, 6, 10 and 12 learners from the sampled schools shall take the test. Examinees to be tested are grouped according to the Learning Delivery Modalities.

2.2. Mode of Administration

2.2.1. Purposive sampling is used in the identification of sample schools representing the preferred LDMs in the region. The administration of the test shall be across all Schools Divisions Offices. A random technique shall be used by teachers in the determination of test takers with parents/guardians' consent.

For example, in a Grade 3 class, the teacher shall alphabetize the learners separately for males and females assigning a number per learner. The first 5 odd numbers for males and first 5 odd numbers for females will be taken to come up with 10 test takers.

2.2.2. Areas to be tested

The following learning areas are to be tested per Key Exit Stage with number of items and time allotment.

Key Stage (Grade Level)	Tested Learning Areas	No. of Items	Time Allotment	Total Number of Items	Total Time Allotment



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KS 1 (Grade 3)	Learner Descriptive Questionnaire (LDQ)	6	5 minutes	66(for regular) 81(for SSES/SPE D)	1 hour and 25 minutes (for regular) 1 hour 45 minutes (for SSES/ SPED)
	MTB	15	20 minutes		
	Mathematics	15	20 minutes		
	Filipino	15	20 minutes		
	English	15	20 minutes		
	Science (for SSES/ SPED)	15	20 minutes		
KS 2 (Grade 6)	Learner Descriptive Questionnaire (LDQ)	6	5 minutes	166	3 hours and 25 minutes
	English	20	25 minutes		
	Filipino	20	25 minutes		
	Mathematics	20	25 minutes		
	Science	20	25 minutes		
	AP	20	25 minutes		
	TLE	20	25 minutes		
	MAPEH	20	25 minutes		
	EsP	20	25 minutes		
KS 3 (Grade 10)	Learner Descriptive Questionnaire (LDQ)	6	5 minutes	206	3 hours and 35 minutes
	English	25	25 minutes		
	Filipino	25	25 minutes		
	Mathematics	25	30 minutes		
	Science	25	30 minutes		
	AP	25	25 minutes		
	TLE	25	25 minutes		
	MAPEH	25	25 minutes		
	EsP	25	25 minutes		
KS 4 (Grade 12)	Learner Descriptive Questionnaire (LDQ)	6	5 minutes	141	2 hours and 45 minutes
	English(Oral Communication, Reading and Writing, 21 st Century Literature)	30	35 minutes		
	Filipino(Pagbasa at Pagsusuri ng Iba't ibang Teksto Tungo sa Pananaliksik, Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino, Piling Larang)	30	35 minutes		



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Science(Physical, Earth and Life Science)	30	35 minutes		
Mathematics(General math, Statistics and Probability)	30	35 minutes		
PE and Health	15	20 minutes		

2.2.3 Test Schedule

The following table shows a sample test schedule per Key Exit Stage (Grade Level):

Grade Level	Time	Learning Area/Activity	Time Allotment
3	7:45-7:55	General Instructions	10 mins.
	7:55-8:00	LDQ	5 mins.
	8:00-8:20	MTB	20 mins.
	8:20-8:40	Mathematics	20 mins.
	8:40-9:20	Filipino	20 mins.
	9:20-9:40	<i>Break</i>	20 mins.
	9:40-10:00	English	20 mins.
	10:00-10:20	Science(for SSES/SPED only)	20 mins.
6	7:45-7:55	General Instructions	10 mins.
	7:55-8:00	LDQ	5 mins.
	8:00-8:25	English	25 mins.
	8:25-8:50	Filipino	25 mins.
	8:50-9:15	Mathematics	25 mins.
	9:15-9:35	<i>Break</i>	20 mins.
	9:35-10:00	Science	25 mins.
	10:00-10:25	Araling Panlipunan	25 mins.
	10:25-10:50	MAPEH	25 mins.
	10:50-11:15	TLE	25 mins.
	11:15-11:40	EsP	25 mins.
10	7:45-7:55	General Instructions	10 mins.
	7:55-8:00	LDQ	5 mins.
	8:00-8:25	English	25 mins.
	8:25-8:50	Filipino	25 mins.
	8:50-9:20	Mathematics	30 mins.
	9:20-9:40	<i>Break</i>	20 mins.
	9:40-10:10	Science	30 mins.
	10:10-10:35	AP	25 mins.
	10:35-11:00	TLE	25 mins.
	11:00-11:25	MAPEH	25 mins.
	11:25-11:50	EsP	25 mins.
12	7:45-7:55	General Instructions	10 mins.
	7:55-8:00	LDQ	5 mins.



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	8:00-8:35	Filipino	35 mins.
	8:35-9:10	Science	35 mins.
	9:10-9:30	Break	35 mins.
	9:10-9:45	Mathematics	35 mins.
	9:45-10:20	HOPE	35 mins.

2.2.4. The following are the Learning Delivery Modalities (LDMs) which were utilized by the learners to be tested:

- a. Printed Modular Only Distance Learning(DL)
- b. Printed/ Digital Modular DL
- c. RBI and TVI DL
- d. Online DL
- e. Blended Learning
 - e.1. Modular with online
 - e.2. Modular with RBI
 - e.3. Modular with TVI
 - e.4. Modular with Podcast
 - e.5. Modular with online and RBI
 - e.6. Modular with online and TVI
 - e.7. Modular with RBI and TVI
 - e.8. Modular with three (3) or more modalities
 - e.9. RBI with textbooks
 - e.10. Limited Face-to-Face
 - e.11. Modular with Limited Face-to-Face

2.3. Schedule of Administration

The test for Grades 3, 6, 10 and 12 shall be administered on June 24, 2022 (Friday). Test materials shall be sent to SDOs through the Division Testing Coordinators(DTCs) two(2) days before the set date of examination.

2.4. Testing Procedure

2.4.1 Public school learners shall take the paper-pen assessment through limited Face-to-Face modality. This mode of assessment shall be implemented to sampled schools that are compliant to School Safety Assessment Tool (S

SAT). Sampled schools must strictly adhere to IATF protocols during the test administration.

Test materials with answer sheets must be at the Schools Division Offices two(2) days after the test administration. All materials must have already been retrieved by the Regional Office one(1) week after the test administration.

2.5. Testing Personnel



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The specific duties and responsibilities of Testing Personnel to ensure the smooth and proper administration of the test are the following:

Regional Director (RD)/ Assistant Regional Director (ARD). The Regional Director / Assistant Regional Director shall oversee the smooth conduct of the test in the entire region.

CLMD Chief. The Chief shall designate the Regional Testing/Assessment Coordinator to organize a team for monitoring the administration of the test.

Regional Testing/Assessment Coordinator (RTC). The Regional Testing Coordinator shall supervise the administration of the test with monitoring team.

Regional Testing Team (RTT). The Regional Testing Team involving the CLMD Education Program Supervisors, personnel and staff shall be responsible in ensuring the smooth conduct of the test.

Schools Division Superintendent (SDS). The SDS/ Authorized Representative (CID Chief) shall oversee the test administration and shall be responsible for the smooth conduct of the test in the Division. He/she shall also designate the Division Testing/Assessment Coordinator to lead the test administration in the division.

Division Testing/Assessment Coordinator (DTC). The DTC shall supervise the administration of the test in public schools. The DTC shall be responsible in accounting, distribution and retrieval of the forwarded assessment materials.

Chief Examiners. The School Head/ School Testing Coordinator shall serve as Chief Examiner of the school tested.

Room Examiner (RE). A teacher of the school who maintains security and confidentiality of test materials and test forms and who coordinates with school health coordinator should there be any health and safety issues encountered during the test administration. The table below shall be the basis in the identification of room examiners.

Grade Level	Room Examiner
3	Grade 4 Teacher
6	Grade 5 Teacher
10	Grade 9 Teacher
12	Grade 11 Teacher

3. An online orientation for Division Testing/Assessment Coordinators (DTCs)/Assessment Coordinators shall be conducted to prepare the administration of the test and to ensure that the standardized process of the test is carried out.
4. Test Interpretation



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Test scores shall be reported as percentage scores. Mean Percentage Scores (MPS) shall be computed for every tested learning area to be tested.

To analyze the learners' performance, Mean Percentage Scores (MPS) shall be computed and it shall be established using the Mastery Level Index with its numerical and adjectival values as follows:

Numerical Values	Adjectival Values
96% - 100%	Mastered (M)
86% - 95%	Closely Approximating Mastery (CAM)
66% - 85%	Moving Towards Mastery (MTM)
35% - 65%	Average Mastery (AM)
15% - 34%	Low Mastery (LM)
5% - 14%	Very Low Mastery (VLM)
0% - 4%	Absolutely No Mastery (ANM)

5. Reporting and Dissemination of Results

The results shall be released not later than 45 days after the examination. To maximize information dissemination and utilization of test results, the following data shall be released to the field offices:

- a. Regional Competency Skills Profile;
- b. Regional Performance per Learning Delivery Modality and Key Stage;
- c. Least Mastered Competencies (LMC) per tested learning area.

The dissemination of test results shall be sent through a Regional Memorandum individually sent to SDOs and other modes of delivery. However, the data will be handled with utmost confidentiality in accordance with RA 10173 or the Data Privacy Act of 2012.

VI. MONITORING AND EVALUATION

1. The School Heads shall be responsible for supervising the implementation of the contextualized assessment program in their schools, ensuring that the provisions are properly communicated to all concerned.
2. The Regional and Schools Division Offices shall jointly monitor the compliance of schools through online with these guidelines. The Curriculum and Learning Management Division (CLMD) and Curriculum Implementation Division (CID) shall collaborate with each other in ensuring that the provisions of the policy are complied with.
3. Overall policy feedback from the Schools Division Offices shall be provided to the Regional Office to be used in evaluating the policy for continuous improvement of its design and implementation.

VII. EFFECTIVITY



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This policy shall take effect immediately upon its approval.

VIII. REFERENCES

Department of Education (2015). Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program. (DepEd Order No. 8, s. 2015). Manila: Department of Education, Republic of the Philippines

Department of Education(2020). Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan (DepEd Order No. 31, s. 2020). Manila: Department of Education, Republic of the Philippines

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h. Modular with three or more LDMs											SOLANO HS. NUEVA VIZCAYA GENERAL COMPREHEN SVE HS										2	0	
i. Limited Face-to-Face (F-to-F)											Isabela School of Arts and Trades-Main, Isabela National High School, San Antonio Agro-Industrial Vocational High School	3	8	15	14	10	4	9				3	
k. Modular with Limited F-to-F											Cauayan City National High School-Marabulig Extn, West Tabacal Region National High School, Pinoma National High School	3	8	12	3	10	4	9				3	
Grand Total	3	5	3	12	3	8	15	14	10	4	9	3	80										

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Noted
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List of Grade 3 SSES/SPED Sample Schools to take ELLNA with Science

Division	Sample Schools	No. of Test Takers
Batanes	Basco CS	10
Cagayan	Aparri CS	10
	Malabbac ES	10
Cauayan City	Cauayan South CS	10
	Cauayan North CS	10
City of Ilagan	Ilagan East CS	10
	Ilagan South CS	10
Isabela	Cabagan Science CS	10
	San Mateo CS	10
Nueva Vizcaya	Bayombong CS SPED Center	10
	Solano East CS SPED Center	10
Quirino	Cabarroguis CS Integrated SPED Center	10
	Diffun CS Integrated SPED Center	10
Santiago City	Santiago West CS	10
	Santiago North CS	10
Tuguegarao City	Tuguegarao West CS	10
	Tuguegarao East CS	10

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