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Department of Education
REGION II – CAGAYAN VALLEY

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In compliance with DepEd Order (DO) No. 8, s. 2013, this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff in all Schools Division Offices, as well as the concerned public.
(Visit region2@deped.gov.ph)

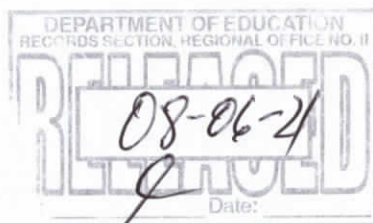
INVITATION TO BE PART OF THE GLOBAL PEACE CONVENTION 2021

This is to inform all educators and students on the invitation of the Global Peace Foundation to be part of the Global Peace Convention 2021, as attached.

To receive more details, questions and other clarifications on the convention, register at https://vshow.on24.com/vshow/gpf012106_ve_01/registration/19508

Immediate dissemination of this Advisory is desired.

BENJAMIN D. PARAGAS, PhD, CESO V
Director IV/Regional Director



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DEPARTMENT OF EDUCATION
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BY: *Opf* TIME:



TRANSFORMING EDUCATION

VIRTUAL
GLOBAL PEACE CONVENTION 2021
6-15 AUGUST
MORAL AND INNOVATIVE LEADERSHIP IN PEACEBUILDING FOR OUR CHANGING WORLD

August 3, 2021

BENJAMIN D. PARAGAS
Regional Director
Region II (Cagayan Valley)
Department of Education

Dear **RD Paragas**,

We invite you and the educators and students of DepEd Cagayan Valley Region to be part of the Global Peace Convention 2021, our premier global forum for leaders, practitioners, and activists across the breadth of disciplines and sectors. With your participation and engagement, GPC 2021 seeks to be a catalyst for inspired, innovative action so that together we can solve problems and build a future that uplifts the entire human family.

COVID-19 has upended our lives in a myriad of ways. We have all experienced the frustration of lockdowns, and for many, the anguish of loss. We are reminded of our vulnerabilities and the precious value of family relationships. In the wake of the chaos, we are confronted by intractable problems that continue to plague the human family.

Today, many nations are grappling with severe political polarization. At the same time, the rise of authoritarianism is pushing us towards the precipice of a new Cold War. Violence, extremism, and egregious human rights violations, most significantly related to religious freedom, have continued unabated. Such entrenched problems exploit and amplify divides of race, religion, and ethnicity; we must address these before they further undermine peace, security, and the very basis of global order.

Now more than ever, we need to come together around a vision that uplifts our common humanity and shared identity, recognizes universal principles, and affirms time-honored values to chart a new path forward. Beyond all the things that divide us, we all belong to the one human family under God. Guided by this vision, we can build and engage an amazing network of moral and innovative leaders who tackle problems together, concretely demonstrating that our diverse world can also be united in a shared commitment to building ethical societies and a peaceful world.

To participate in the Global Peace Convention 2021, you will need to register at:

https://vshow.on24.com/vshow/gpf012106_ve_01/registration/19508

Upon registration, you will receive a unique link to participate in the overall virtual convention, and to select the sessions that you would like to participate in. Attached is the "Transforming Education through Values, Innovation, and Future-Ready Skills" abstract and speakers list.

Sincerely,

(SGD)

JAMES P. FLYNN

President, Global Peace Foundation

Transforming Education through Values, Innovation and Future Ready Skills

August 9-12, 2021

MORAL AND INNOVATIVE LEADERSHIP (SEGMENT OF THE MAIN PLENARY)

This segment of the Global Peace Convention 2021 Main Plenary will explore the convention theme of "Moral and Innovative Leadership" and its relevance in transforming education, youth as changemakers and women peacebuilders. The moral orientation of leadership focuses on promoting a "greater good" that can benefit not only the individual but the larger society, nation and eventually the world. The corresponding side of innovative leadership harnesses humankind's natural creative need to advance and develop the human condition and explore fresh and creative ideas to solve the many problems of our time. Examined will be the reinforcing ecosystem approach of the home, school, and community in advancing a consistent and reinforcing perspective that exemplifies moral and innovative leadership.

- **Andreas Schelcher**, Director for the Directorate of Education and Skills, OECD
- **Royston Cabañag**, Assistant Vice President for Operations, SM Supermalls, Program Director, Program for Children and Youth, SM Cares, Philippines

TRANSFORMING EDUCATION IN ASIA

Transforming Education for the Future

The global pandemic has underscored the need for readiness in online access, quality of education and well-being of students and teachers. The need for moral and innovative leadership has never been more pertinent as educators rethink ways to prepare their students for the world of automation, artificial intelligence, robotics, The Fourth Industrial Revolution (4IR), climate change, as well as social issues related to inequality and relating beyond differences. In this session, thought leaders will explore new trends, ideas, policies and innovations underway to prepare students to be successful in all aspects of their lives and have the agency to contribute to the creation of flourishing societies.

Moderator: **Tony Devine**, Vice President, Education, Global Peace Foundation

- **Tonito M.C. Umali, Esq.**, Undersecretary, Legislative Affairs, External Partnerships, and Project Management Services, Department of Education (DepEd), Philippines
- **Brajesh Panth**, Chief of Education Sector Group, Asian Development Bank
- **Mario Deriquito**, President of BDO Foundation, Chairman of the League of Corporate Foundations
- **Mohamed Djellid**, Director of the UNESCO Regional Science Bureau for Asia and the Pacific and UNESCO Representative for Brunei Darussalam, Indonesia, Malaysia, the Philippines, and Timor-Leste
- **Clarissa Segismundo**, Education Programs Lead, Microsoft in Education Philippines

Realizing Future-Ready Education

Join us to hear from innovative educational thought leaders to share their perspectives on the essential competencies and changes needed in education to ensure that students have the capacity to positively impact their lives, work, communities, and world. Future ready skills are in high demand by employers, yet these need to be guided well by shared values in the application of new knowledge and technologies to solve the pressing problems of our time for the greater benefit of humanity. Correspondingly, teachers and school leaders will need to re-imagine their roles by having the future arc of their students at heart in creating engaging, innovative, personalized, and collaborative school cultures. In addition, schools can increase their effectiveness by becoming learning hubs in their communities.

Moderator: **Ann Marlita Montejo Arevalo**, Education Director, Global Peace Foundation Philippines

- **Dr. Sharon Chao**, Manager, Learning Development and Management Office, SEAMFO-INNOVTECH
- **Sr. Mercedes Ang, SPC**, President, St. Paul University, Philippines
- **Francis Jim Yuscano**, Co-founder and CEO, Tagpros Education
- **Lilla Habacon**, Executive Director, Philippine Science High School System
- **Leo De Velez**, Co-founder and Chairperson, Frontlearners, Inc.

TRANSFORMING EDUCATION IN EUROPE, MIDDLE EAST, INDIA, AFRICA

Transforming Education for the Future

The global pandemic has underscored the need for readiness in online access, quality of education and wellbeing of students and teachers. The need for moral and innovative leadership has never been more pertinent as educators rethink ways to prepare their students for the world of automation, artificial intelligence, robotics, The Fourth Industrial Revolution (4IR), climate change, as well as social issues related to inequality and relating beyond differences. In this session, thought leaders will explore new trends, ideas, policies and innovations underway to prepare students to be successful in all aspects of their lives and have the agency to contribute to the creation of flourishing societies.

Moderator: **Tony Devine**, Vice President, Education, Global Peace Foundation

- **Professor James Arthur OBE**, Director, Jubilee Centre for Character and Virtue
- **Angela Nganga**, Education Industry Lead, Middle East & Africa Emerging Markets, Microsoft
- **Anne Bamford**, Strategic Education and Skills Director, City of London Corporation, OECD Education 2030 Contributor
- **Karen Nanyo**, Senior Manager Sustainability and Social Policy, Safaricom, Kenya
- **Mumina Gallo Runaya**, Chief Administrative Secretary, State Departments for Early Learning and Basic Education and University Education and Research, at the Ministry of Education

Realizing Future-Ready Education

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Moderator: **Lilian Waluhini**, Partnership Development Manager, Global Peace Foundation Kenya

- **Prof. Charles Ong'ondo**, CEO, Kenya Institute of Curriculum Development, Kenya
- **Bekere Amasoma**, Programs Manager, Sub-Saharan Africa, Oracle Academy
- **Muthu Kasanga**, Chairperson, Kenya Private Schools Association
- **Olivia Oburo Muthi**, National Chairman for the National Headteachers, Uganda
- **Makoba Kitko**, Dean, Biology Department, Centre for Mathematics, Science and Technology Education in Africa (CEMASTEA)

TRANSFORMING EDUCATION IN THE AMERICAS

Transforming Education for the Future

The global pandemic has underscored the need for readiness in online access, quality of education and wellbeing of students and teachers. The need for moral and innovative leadership has never been more pertinent as educators rethink ways to prepare their students for the world of automation, artificial intelligence, robotics, The Fourth Industrial Revolution (4IR), climate change, as well as social issues related to inequality and relating beyond differences. In this session, thought leaders will explore new trends, ideas, policies and innovations underway to prepare students to be successful in all aspects of their lives and have the agency to contribute to the creation of flourishing societies.

Moderator: **Tony Devine**, Vice President, Education, Global Peace Foundation

- **Darla K. Deardoff**, Executive Director, Association of International Education Administrators
- **Vishal Taneja**, Co-founder and Trustee of Dream A Dream, India
- **Lynn Peine**, Professor, Department of Teacher Education, Associate Dean, International Studies in Education, College of Education, Michigan State University
- **Dr. Stéphane Dias**, Professor, Federal Institute of Education, Science, and Technology, Ferpouilha City, Brazil
- **Charles Fadel**, Founder and Chairman, Center for Curriculum Redesign

Realizing Future-Ready Education (Haciendo realidad una educación con miras al futuro) (SPANISH)

Join us to hear from innovative educational thought leaders to share their perspectives on the essential competencies and changes needed in education to ensure that students have the capacity to positively impact their lives, work, communities, and world. Future ready skills are in high demand by employers, yet these need to be guided well by shared values in the application of new knowledge and technologies to solve the pressing problems of our time for the greater benefit of humanity. Correspondingly, teachers and school leaders will need to re-imagine their roles by having the future arc of their students at heart in creating engaging, innovative, personalized, and collaborative school cultures. In addition, schools can increase their effectiveness by becoming learning hubs in their communities.

Moderator: **Martin Perez**, Director, Communications, Global Peace Foundation Paraguay

- **Juan Manuel Brusetti**, Minister of Education, Paraguay
- **Renato Dperetti**, Senior Programme Specialist, International Bureau of Education (IBE)/UNESCO
- **Dr. Salvay Benitez**, Cunadi Studies Agency Director, Founder of the Pedagogy Paraguayan Society
- **Dr. Carolina Pizarro Flores**, Differential teacher with specialization in Intellectual disability, University Academy of Christian Humanism, Chile

TRANSFORMING EDUCATION: GLOBAL

Envisioning a Thriving 21st Century Civilization: Youth Making It Happen

Incredibly, students now in primary, secondary, and tertiary education will live into the twenty-second century. This session will explore the importance of values to practice and model by youth to guide skills and knowledge to ensure that our twenty-first century civilization is more prosperous and peaceful. Empowering "student voice" and "personal agency" in our families, schools, communities, and nations will result in a more honest, caring, fair and transformed world. The presenters will also address how schools can become labora-