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Republic of the Philippines
Department of Education
REGION 02- CAGAYAN VALLEY

August 7, 2020

REGIONAL MEMORANDUM

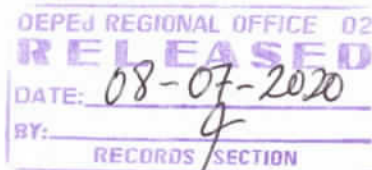
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**PRODECURES IN THE DEVELOPMENT OF RADIO-BASED INSTRUCTION USING
ADDITIONAL LEARNING RESOURCES SUCH AS LEARNERS MATERIALS AND
TEXTBOOKS ISSUED BY DEPED**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
CID Chiefs
Division Learning Area and Learning Resource Supervisors
All Others Concerned

1. The Department of Education Regional Office No. II through the Curriculum and Learning Management Division (CLMD) releases the suggested procedures in the development of TV/Radio-based instruction using additional learning resources such as textbooks, Learners Materials, Worksheets issued by DepED.
2. Immediate dissemination of this Memorandum is desired.

ESTELA L. CARIÑO, EdD, CESO IV
Director IV/Regional Director



Encl: As Stated

Reference:

To be indicated in the Perpetual Index
Under the following subjects:

CURRICULUM

LEARNERS

ADMs



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As of:	July 2, 2018	Page:	1

Procedures in the Development of Radio Based Instruction using Textbooks and Learners Materials issued by DepED

The **Radio Based Instruction (RBI)** as a strengthened learning platform for mastering the most essential competencies (MELCs) is envisioned to be utilized as a learning delivery option specified in the Basic Education Learning Continuity Plan (BE-LCP) of the Department. It shall address learning needs of the majority and mainstream learners, learners in remote location, learners with disabilities who have peculiar, and learners who are part of indigenous communities, among others.

The **Guidelines on the Production of Radio-Based Instruction** using other references such as Learner's Materials, TGs, Textbooks and Worksheets authorized by DepED is hereby issued to provide guidance to all schools divisions, public elementary and secondary schools, partner institutions, and other stakeholders on the processes and standards on the radio-based production and distribution of learning resources.

The following procedures and sets of guidelines shall be followed when teachers used the texbooks, learners materials and other references previously issued by the DepED as additional resources backing up the Self Learning Modules and Learners Activity Sheets.

1. The production process of the radio-based instruction includes the preparation of the rundown or cue sheets, writing of radio scripts, and recording of the radio program.
2. Radio script shall be written in a way that learners and teachers can understand the lesson the first time it is read. It is like storytelling but in a conversational style.
3. The conventional type of rundown radio scripts shall still be followed. Parts of the radio script shall remain from opening billboard to closing billboard. During the presentation of the lesson, the teacher-anchor shall specify the use of the Learners Materials or textbooks issued to them during a particular subject areas scheduled for the airtime.
4. The teacher-anchor shall state the title of the Learners Materials, its competencies and the pages to be studied.

Example: Says: *“Sa araling ito, ating gagamitin ang inyong Learners Aklat ng Filipino 4 Quarter 1, mula pahina 45-hanggang 50. Ating alamin ang mga kailanan ng pangngalan at mga halimbawa nito.”*

5. The teacher-anchor shall specify the activities during the guided practice and drills using the pages, title of activity and the directions.



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As of:	July 2, 2018	Page:	2



Example: Say: *“Sa puntong ito, buksan ang inyong aklat sa pahina 47, Gawain 1 na may panutong..... ating sasagutin ang unang katanungan.*

6. The teacher-anchor shall provide enough time for the learners to locate the pages and the activities. This can be done through repetition of the page number and the title of the Activity.

Example: Say *“ Atin nang sasagutin ang mga naihandang Gawain. Buksan ang inyong aklat sa pahina 47 at hanapin ang Gawain 1. Alamin Mo. Inuulit ko, sa pahina 47, Gawain 1, Alamin Mo. Natagpuan niyo na ba ang sinasabi kong pahina?. ”*

7. These procedures shall be used until the conduct of independent activity or during the instruction for self-answering of activities found in the textbook.

Example: Say: *“ Upang mas lalong madagdagan ang inyong kaalaman sa ating aralin, inyong sasagutin sa mga sumusunod na araw ang Gawain 4 at 5 sa inyo pa ring sangguniang Aklat”.*

8. Moreover, the radio script shall have a good hook at the beginning to engage the end-users. It shall have a single idea per sentence for better comprehension. It shall have sentences at 25 words or less but may include a few longer sentences to keep things interesting. The script shall allow for brief pauses.

