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REPUBLIC OF THE PHILIPPINES  
DEPARTMENT OF EDUCATION

Regional Office No. 02 (Cagayan Valley)  
Regional Government Center, Carig Sur, Tuguegarao City, 3500



DEPED REGIONAL OFFICE 02  
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RECORDS SECTION

June 24, 2019

REGIONAL MEMORANDUM  
No. 35, s. 2019

**PROJECT RELC (Reading to Enliven Listening and Comprehension): Call for Intensifying Reading Programs and the Conduct of Search for Zero Non-Reader Class, Zero Non-Reader School, Most Outstanding Reading Teacher**

To: Schools Division Superintendents

1. The 2018 Early Language Literacy and Numeracy Assessment Results Analysis in the region revealed that the Key Stage 1 learners performed below the acceptable MPS. Hence, The Department of Education Regional Office 02 through the Curriculum and Learning Management Division (CLMD) initiates PROJECT RELC (Reading to Enliven Listening and Comprehension) as regionally initiated reading program in response to make every child in the region a reader appropriate to his/her grade level.
2. Schools Division Offices on the other hand shall further strengthen the division/schools' reading intervention programs to ensure compliance with the ECARP and Phil-IRI Test schedules.
3. As a culminating activity, this office shall conduct the Search for Zero Non-Reader Class and Search for Most Outstanding Reading Teacher this school year and Search for Zero Non-reader School next school year. See attached guidelines and criteria.
4. Please take note of the following timelines:

Date	Activities to be undertaken	Persons Involved
June 2019- July 2019	Conduct of Phil-IRI Group Screening Test-English/Filipino (Grades 3 to 6)	School Head, Advisers
August 2019	Conduct of Individualized Phil-IRI Assessment-English/Filipino (Grades 3 to 6)	School Head, Advisers
September 2019- October 2019	Conduct of School-Based Pre-Reading Assessment	PSDS, District/Division Reading Coordinators, External Stakeholders (Preferably retired)

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		teachers with background in reading assessment).
November 2019- January 2020	Continuation of intervention programs, enrichment and assessment, monitoring and evaluation	School heads, teachers, advisers, PSDSs, EPSs, parents, stakeholders
January to 2 <sup>nd</sup> Week of February 2019	Phil-IRI Post Test ELLNA	School Head, Advisers
3 <sup>rd</sup> Week to 4 <sup>th</sup> Week of February 2019	Conduct of Division Level Search	SDS, Chief-CID, EPSs, PSDSs
1 <sup>st</sup> week of March 2019	Submission of Nomination to the Regional Level	SDS, Chief-CID, EPS
2 <sup>nd</sup> week of March 2019	Conduct of On-site Validation of Regional Search	RD, ORD, Chief-CLMD, EPSs
3 <sup>rd</sup> week of March 2019	Awarding Ceremonies	

5. For information and other concerns regarding the search, please contact the CLMD Chief, Dr. Octavio V. Cabasag through 09057566065.
6. Immediate dissemination of this Memorandum is desired.

**ESTELA L. CARIÑO, EdD, CESO IV**  
Director IV/Regional Director

For the Regional Director:

**ARNULFO M. BALANE, CESO V**  
Director III/Assistant Regional Director

Encl: Mechanics and Guidelines re Project RELC  
Reference: as stated

To be indicated in the Perpetual Index  
Under the following subjects:

*Reading      Curriculum      Student      School      Program*

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